

# Breaux Bridge Elementary

915 St. Charles Street  
Breaux Bridge, LA 70517  
337-332-1270

## Breaux Bridge Elementary School Parental and Family Engagement Policy

**School Mission Statement:** Breaux Bridge Elementary will prepare students by educating the whole child. We will encourage students to adapt the skills, knowledge, attitude, and tenacity needed to meet high expectations and conquer challenges that may come their way.

**School Vision Statement:** Breaux Bridge Elementary strives to prepare tomorrow's adults by making a positive impact on them today.

The St. Martin Parish School Board recognizes that parental involvement is the key to academic achievement. The term parent refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step-parents, etc. Studies demonstrate that when parents are involved in their children's education, the attitudes, behaviors, and achievement of students are positively enhanced.

Parents and families provide the primary educational environment for our children; consequently, parents are vital and necessary partners, with the educational communities, throughout their children's school career. Although parents come to the schools with diverse cultural backgrounds, primary languages, and needs, universally all parents want what is best for their children. Parental involvement must be a focus in the classroom if schools are to be able to achieve high academic standards and create productive citizens. Schools, in collaboration with parents, teachers, students, and administrators, must establish and develop efforts that enhance parental involvement and reflect the needs of students, parents, and families in the community which they serve.

In order to meet these expectations, the Parental and Family Engagement Plan for Breaux Bridge Elementary School will address the following standards from all directions including school to family, family to school, community to school, and school to community:

**Standard One:** Communication with parents and families (*Communication between home and school is regular, two way, and meaningful*)

- Distribution of start of school forms to students (St. Martin Parish School Board Student Handbook and Discipline Policy, Completion of Information Sheet; Internet Acceptable Use Policy, Classroom Procedures and Policies)
- Annual Title I meeting
- Progress reports printed and sent home with students midway through each nine-week grading period
- Two parent-teacher conferences conducted per year, facilitated by maintaining an open-door policy through contact with the teacher, counselor, or administrators for these concerns as well as others
- Monthly PTO meetings
- Monthly calendar
- Encouraging use of the SMP Parent Command Center and providing instruction in its as needed
- Updating of school website with relevant and timely information (staff contact information, school happenings, school calendar, technological and instructional resources).

- Use of student information system calling feature to advise parents/guardians of school happenings, and student absences and failing grades
- Hosting of "Meet and Greet" and an Open House to provide parents with an opportunity to get to know school staff
- Synergy Assemblies (once each nine weeks to recognize student growth/achievement and promote leadership skills)
- Use of school signage to advise public of upcoming school activities
- Teacher websites advise parents of teacher schedule, contact information, and class homework
- Continuous solicitation of parent comments and concerns through the use of parent surveys
- Provision and implementation of BBE Parent-School Compact
- Recognition of outstanding student achievement in local newspapers

**Standard Two:** Parenting Skills (*Responsible parenting is promoted and supported*)

- Provision of annual Title 1 Orientation meeting to explain Title 1 policies, legal requirements, parent rights, services, and compacts
- Hosting of LEAP 2025 Parent Awareness Training
- Provision of standardized test taking tips and strategies
- Hosting of Family Reading Events and Family Math Events
- Encouragement of students to read AR books including rewards for improvements in reading and/or comprehension
- Life-skills , Second Steps Violence Prevention, and D.A.R.E. training provided to all students through regularly scheduled Physical Education classes (all grades),
- Informing parents of the Positive Behavior Support procedures to be utilized to reward good character and student behavior

**Standard Three:** Student Learning and Learning at Home (*Parents play an integral role in assisting student learning*)

- Sponsoring of Red Ribbon Week activities (Drug Awareness/Prevention), Yellow Ribbon Week Activities (Suicide Awareness/Prevention), Character Counts Week activities
- Strong support and incorporation of Positive Behavior Interventions and Support program
- Participation in school- and parish-level Social Studies and Science Fairs
- Participation in Veterans of Foreign Wars and Knights of Columbus essay writing competitions
- Informing parents about Guidebook 2.0 (ELA) and Eureka (Math) curricula
- Use of iReady software (at school and at home)
- Use of LEAP 360 to monitor students' progress towards mastery of Louisiana Student Standards
- Response to Intervention tutoring (within the classroom for Tiers I/II--to avoid additional pull out of regular instruction). Tier III Intervention services are also provided
- Use of Accelerated Reader program to encourage students to read, both at school and at home

**Standard Four:** Volunteering (*Schools are open and inviting to parents and families and are actively seeking parental support and assistance for school programs*):

- Maintaining a log of parent and community volunteers and the related activities
- Engaging parents and the community to assist with planning, learning, and support activities through our active Parent Teacher Organization
- Encourage and seek out opportunities for parents and community to regularly volunteer in school-sponsored activities (through our Parent Teacher Organization)
- Scheduling of events/presentations facilitated by community volunteers (Boy Scouts/Girl Scouts, Parks Action Community Agency)

**Standard Five:** School Decision Making and Advocacy (*Parents are full partners in the decisions that affect children and families*)

- Parent Teacher Organization participation is encouraged
- Pupil Progression Committee representation
- School Based Level Committee
- Crisis Response Team
- School Improvement Team
- Title 1 School Planning Committee
- PBIS
- School Improvement Plan Committee
- Response to Intervention Team
- Leadership Committee
- Family Engagement Committee

**Standard Six:** Collaborating with Community (*Community resources are made available to strengthen school programs, family practices, and student learning*):

- Breaux Bridge Kiwanis Club provides monetary donations each year to purchase Christmas gifts for students.
- Partnering with Sonic to reward students with coupons for end of nine weeks grading periods.
- Partnering with Oh So Froyo to reward students for academic achievement
- 4 H Club sponsors annual food drive to benefit families in need
- 4 H Club sponsors annual breast cancer awareness fundraiser
- Participation in United Way Bucket Brigade to support families in need
- Participation in Pennies for Patients (to benefit Leukemia and Lymphoma)
- Knights of Peter Claver donation of school supplies for students in need
- Community Bank donation of school supplies for students in need
- United Way donation of school supplies for students in need

Breaux Bridge Elementary School will implement these activities as well as continually seek out additional opportunities to encourage family, parental, and community engagement in the success of our school and that of student success and achievement. All activities will be conducted in compliance with the St. Martin Parish School Board Family Engagement Policy, The Louisiana Department of Education, and Section 1116 of The Every Student Succeeds Act.

*Joy Cormier, Principal*

*Lisa Thibodeaux, Asst. Principal*